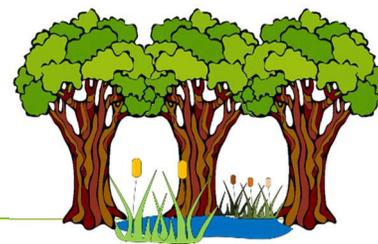


Behaviour Policy



Forest School aims to:

- Develop children's personal, social and emotional skills through the acquisition of new skills and knowledge.
- Develop children's independence, motivation, self-awareness, self-discovery, communication skills and self-esteem, whilst always ensuring there is a safe environment.
- Encourage collaborative and independent behaviour.
- Promote children's knowledge of how to behave responsibly and suitably in an outdoor environment.
- Encourage children's pride in their own achievements.
- Ensure continuity between behaviour management within Claremont School and Forest School so there are the same rewards and sanctions within and outside school.

To ensure the Forest School's aims are achieved, the Leaders and the children need to understand their roles and standards of expected behaviour.

The Forest School Leader will:

- Ensure that a safe, positive environment is promoted where effective relationships are valued and everyone is treated equally.
- Encourage and reinforce, acceptable behaviour towards each other, the environment and the equipment used.
- Ensure that all the needs of the children are taken care of and are a priority during every Forest School session.
- Praise will be given to children demonstrating good independent work, behaviour, and collaborative work to raise self-esteem.
- Involve parents, and staff in maintaining and establishing appropriate behaviour.
- Ensure social and behavioural needs are at the centre of the Forest School.
- Establish clearly and effectively the expected behaviour during a Forest School session.
- Be a positive role model for the children.
- Ensure the policy is available for staff, parents and volunteers.
- Maximise benefits of the Forest School curriculum by observing children and adapting the curriculum to suit individual learning styles and behavioural needs.

The children will aim to:

- Listen and respond appropriately to leaders and adults, and undertake given instructions to the best of their ability.
- Develop an appropriate attitude and respect for the woodland.
- Maintain appropriate behaviour towards each other.
- Maintain appropriate behaviour towards equipment.

Rewards during Forest School

Forest School will aim to follow Claremont School's reward system.

- Stickers will be given for good behaviour, good work and effective teamwork and children may take them back and put on their sticker charts within the classroom.

Sanctions for inappropriate behaviour

When sanctions need to be given, the Forest School Leader will follow the steps below.

- The Leader will initially attempt to re-engage the pupil, not instantly condoning their behaviour.
- Failing this, an adult will give a verbal warning quietly and calmly, reminding of required behaviour.
- Another verbal warning will be issued and the child will be taken to one side and reminded of the appropriate behaviour during Forest School.
- A final warning is issued and the child will miss 5 minutes of free play or if this has already passed, they will be given 5 minutes time out from the activity, staying within the vicinity of the activity.
- If a child has more than 2 time outs in one session, they will miss the next session and the parents will be informed. This is particularly important where safety is involved.
- If a child is putting other children at risk for inappropriate behaviour within the setting such as with fire or tools, the child will be escorted back into school.
- If the behaviour is regarded as incredibly dangerous and the child had been previously warned of the dangers, the child will be excluded from the next Forest School session.
- A Forest School Leader will complete an incident report form.
- Given hazardous behaviour and if staffing permits, the child will be escorted back to school or the Forest School Leader will phone school.